



MTSS Training: ISD All-call Meeting

April 29, 2013

Welcome!

- ▶ Agenda & Materials
- ▶ Parking Lot
- ▶ Lunch

Lunch Activity

- ▶ Using the chart paper on your table, make a “T” chart and label the columns “ISD” and “LEAs”.
- ▶ Under each column, list the types of MTSS supports or efforts currently in place/practice.
- ▶ Be prepared to share your chart with the group at 1:00.

MTSS Grant Goal Statement

- ▶ The overall goal of the MTSS Initiative is to provide support around an integrated, multi-tiered system of instruction, assessment, and intervention designed to meet the achievement and behavioral needs of all learners using the 11 Essential Components of Michigan's RtI/MTSS Framework.

MTSS Grant Overview

- ▶ 2-day Training of ISD Teams
 - Implementation Science
 - Essential Elements of MTSS
 - MTSS Systems Installation
- ▶ 2-day Training of LEA Teams
 - Replication of ISD Training
 - Customizable to Target Audience*

*See “non-negotiables” listed in grant application

MTSS Grant Opportunities

- ▶ **ISD Training on MTSS & Implementation Science**
 - Lodging, materials, meals
- ▶ **LEA Training on MTSS & Implementation Science**
 - Venue, materials, meals, stipends/sub costs
- ▶ **Simplifying Rtl Institute in Grand Rapids**
 - Lodging, registration, meals
- ▶ **Kansas MTSS Symposium**
 - Travel, lodging, registration, meals, possible networking opportunities

MTSS Grant Opportunities


- ▶ **MiBLSi Opportunities**
 - Focused Content Trainings
 - MTSS Regional Coordinator Meetings
 - MTSS State Coordinator Conference
 - MTSS State Conference
 - Technical Assistance
 - Tools and Resources

ISD Input


- ▶ Your feedback is **CRUCIAL** to our planning – be open and honest!
- ▶ Working with your group, please discuss the prompts at each station and capture the highlights of your conversation on the chart paper provided.

**Snacks will be available during this time. **

MTSS Application & Rubric



Leadership Innovation Results



Working together for student success

**2012-13
MTSS GRANT
APPLICATION**

Purpose of Grant:
The Michigan Association of Intermediate School Administrators (MAISA) in partnership with MDE's Office of Education Improvement and Innovation (OEII) seeks to expand support related to Multi-tiered Systems of Support (MTSS) for Title I schools throughout the state of Michigan. This grant will support ISDs/RESAs/RESDs in their efforts to build sustainability around MTSS within their service areas. Training and technical assistance will be provided to ISDs/RESAs/RESDs with the expectation that the ISD/RESA/RESD provides the same training and technical assistance to their constituent districts as funded by the grant. There will also be opportunities to work with other MDE funded initiatives through this partnership. This grant WILL be focused on systems-level practices and WILL NOT be focused on specific practice/content-based supports and/or programs.

Requirements of Grant:

- The ISD/RESA/RESD MTSS Implementation Teams will attend a two-day MTSS training.
- The ISD/RESA/RESD MTSS Implementation Team will host the same two-day training with their constituent districts prior to September 30, 2013.
- The ISD/RESA/RESD will agree to all non-negotiables as detailed in Part 1 of this grant.

Supports Provided:


- A two-day training on MTSS
- Funding for local training and related expenses (\$5,000 maximum)
- Funding for participation at select national Rd/MTSS conferences
- Supports beyond the September 30 grant expiration date in the form of video conferencing, surveys, reports, etc.

General Applicant Information:


ISD/RESA/RESD:	
Contact Person Name:	
Contact Person Email Address:	
Address:	
City, State, Zip:	
Contact Person Telephone:	
Contact Person Fax:	
Population Served:	

Part 1: Non-negotiables (Authorized representative must initial each line indicating that the ISD/RESA/RESD has read and agrees to the requirement.)

- The ISD/RESA/RESD will form an MTSS Implementation Team if one is not already established. (See Appendix A for MTSS Implementation Team selection criteria.)
- The ISD/RESA/RESD Implementation Teams will attend the two-day MTSS training.
- The ISD/RESA/RESD Implementation Teams will conduct the same two-day training with their constituent districts prior to September 30, 2013.
- Any materials and references that are presented outside of those provided by will be in line with the Essential Components of Michigan's Rd-MTSS Framework.



Leadership Innovation Results



Working together for student success

**MTSS GRANT
APPLICATION**

SELECTION CRITERIA RUBRIC

COUNTY: _____

POPULATION SERVED: _____

Grant application Review:
The criteria listed below will be used by the grant reading team to assess your application. Grants do not need to contain each point, however points are awarded in each area.

<i>Specifics of the Program: 40 points Total</i>	<i>Results and Evaluation: 40 points Total</i>
<p><i>Points: 0-5 points for each category listed below</i></p> <p><input type="checkbox"/> Current capacity is sufficient to support MTSS implementation at the ISD level.</p> <p><input type="checkbox"/> Current practices align with MTSS research.</p> <p><input type="checkbox"/> Structures are in place to support MTSS scale-up at the ISD level.</p> <p><input type="checkbox"/> Capacity exists for coaching, training, evaluation, and MTSS coordination.</p> <p><input type="checkbox"/> Criteria for determining district level readiness has been established.</p> <p><input type="checkbox"/> Need for support has been clearly defined.</p> <p><input type="checkbox"/> A plan for the integration of competing initiatives has been created.</p> <p><input type="checkbox"/> Superintendent clearly supports this work.</p>	<p><i>Points: 0-5 points for each category listed below</i></p> <p><input type="checkbox"/> A thoughtful timeline for training and implementation has been developed.</p> <p><input type="checkbox"/> Criterion for assessing the progress of implementation have been identified.</p> <p><input type="checkbox"/> A schedule and plan for monitoring has been developed.</p> <p><input type="checkbox"/> Data points for monitoring have been identified.</p> <p><input type="checkbox"/> A process for collecting data has been developed.</p> <p><input type="checkbox"/> Efforts to support MTSS are sustainable beyond this grant.</p> <p><input type="checkbox"/> Measures are in place for determining student achievement in response to these efforts.</p> <p><input type="checkbox"/> Program budget is included.</p>

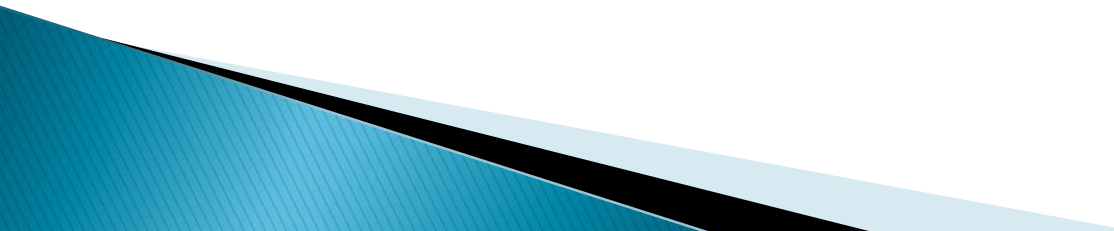
MTSS Initiative Dates:

- ▶ **April 29** – ISD All-call Meeting (information gathering and pre-planning meeting)
- ▶ **May 17** – MTSS Grant Application Due by 5:00pm
- ▶ **May 31** – ISDs Notified of Grant Award by 5:00pm
- ▶ **June 17 & 18** – MTSS ISD Training – Dearborn
- ▶ **July 29 & 30** – MTSS ISD Training – Grand Rapids
- ▶ **July 31 – August 2** – Simplifying Rtl Institute – Grand Rapids
- ▶ **September 4–6** – Kansas MTSS Symposium
- ▶ **Prior to September 30** – ISD Hosted Trainings
- ▶ **Throughout 2013–2014** – Various Communication Check-points

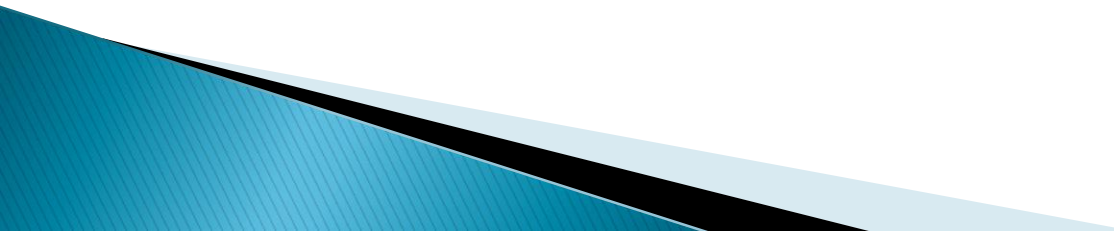


Evaluation

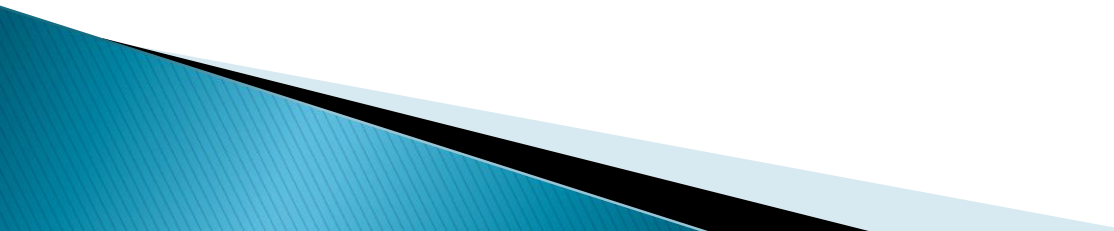
Our ISD will be applying for the MTSS Grant being offered through MAISA and OEII.

1. Certainly
 2. Strong Possibility
 3. Maybe
 4. Unlikely
- 

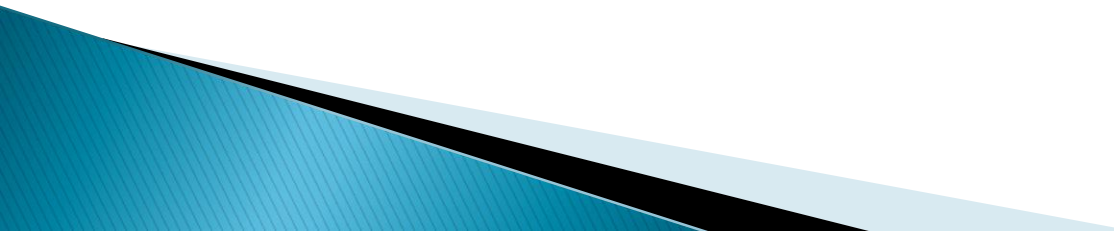
Today's learning was a valuable use of my time and worth spending the day outside of my ISD.

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 

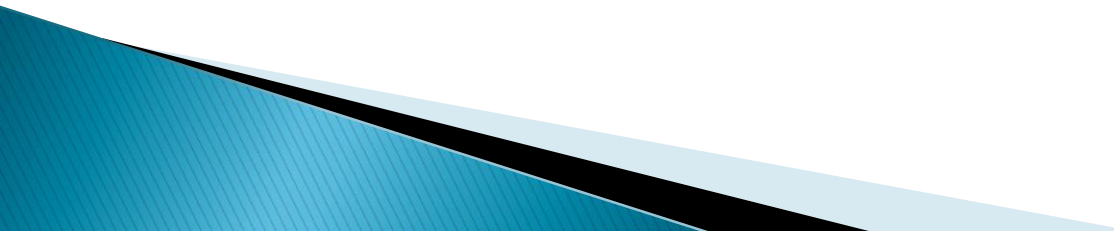
The content included clearly defined outcomes for the day.

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 

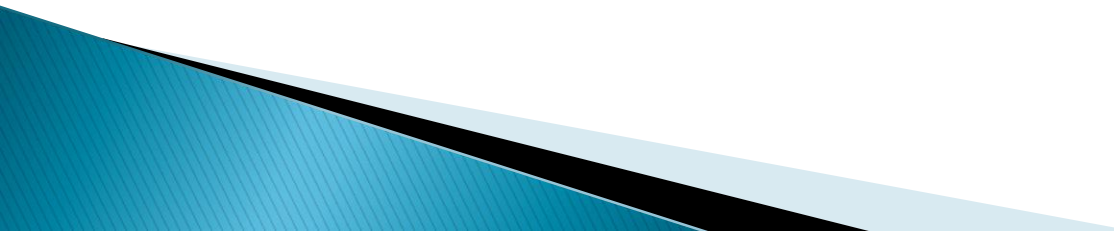
The content and activities are well aligned with the goals and priorities of my ISD.

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 

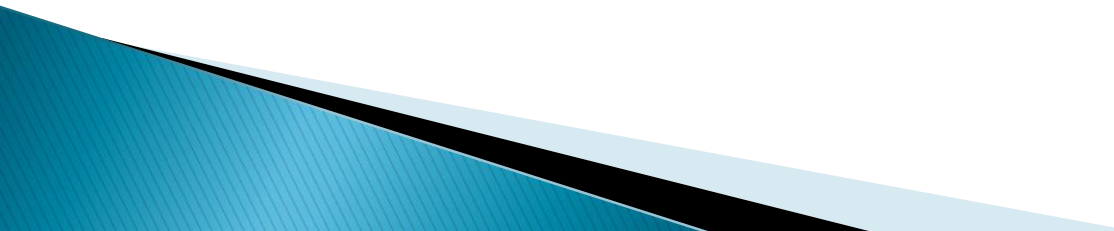
The trainer(s) presented the content in such a way that promoted active engagement, opportunities for processing, and time for participants to work together.

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 

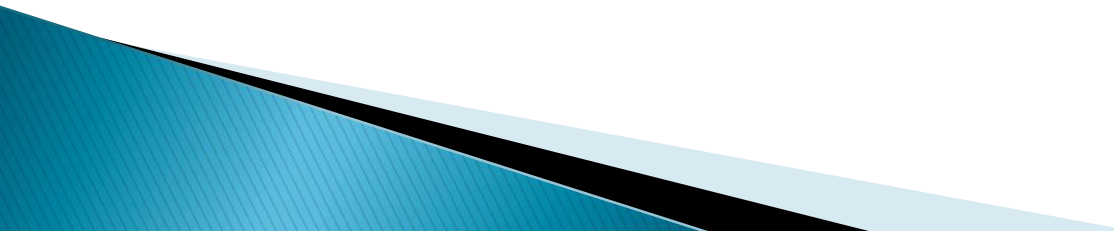
The pacing and amount of material presented were appropriate for the time allocated.

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 

The materials for the day facilitated my learning.

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 

The training space was acceptable for learning (comfortable temperature, good working space, functional technology).

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- 



Thank you!