

# Chatsworth School

## Code of Conduct Lesson Plans

### **Lesson 1—Discuss the importance of rules**

Why are rules necessary?

What would happen if we didn't have rules?

What could happen in a baseball game if the team didn't follow the rules?

Why do we need rules in school?

What could happen if we don't have rules in schools?

Let's review the rules at Chatsworth. We call them the Code of Conduct.

I am respectful. I am responsible. I am safe. I am prepared.

### **Lesson 2—Learning the Code of Conduct**

Have a poster with the Code of Conduct on it.

Have the students read the four rules together.

Have the students individually read the rules.

Encourage the students to try to remember the rules and recite them without looking at the poster.

### **Lesson 3—Review the Code of Conduct—Focusing on rules within the classroom**

Have students read each of the specific rules corresponding to being respectful, responsible, safe, and prepared within the classroom setting.

Let them reference the matrix of expected behaviors for the classroom setting.

Discuss why each rule is important (e.g., why should we raise our hand in class?)

Discuss what could happen if students did not follow the specific rule.

Continue for each rule within the classroom setting.

### **Lesson 4—Review the Code of Conduct—Focusing on rules in other nonclassroom areas**

Have students read each of the specific rules corresponding to being respectful, responsible, safe, and prepared within specific nonclassroom areas (e.g., hallways, cafeteria, bathrooms, etc.).

Let them reference the matrix of expected behaviors for the nonclassroom settings.

Discuss why each rule is important (e.g., why should we walk silently in the hallways?)

Discuss what could happen if students did not follow the specific rule.

Continue for each rule within the specific nonclassroom settings.

## **Lesson 5—Respectful, Responsible, Safe, and Prepared Index Card Game (Classroom Setting)**

Give each student four index cards.

The cards are color coded to help the students with reading difficulties.

- One card has the word Respectful written on it in blue.
- One card has the word Responsible written on it in red.
- One card has the word Safe written on it in green.
- One card has the word Prepared written on it in brown.

Put a poster on the board with the words in a list:

Respectful (written in blue)

Responsible (written in red)

Safe (written in green)

Prepared (written in brown)

Play a guessing game. Students can reference their Code of Conduct matrix to help them figure out the correct category. Use the classroom setting only.

e.g., What type of rule is:

- Listen politely (Respectful)
- Follow directions (Responsible)
- Keep hands and feet to self (Safe)
- Come prepared (Prepared)

After you state the rule, have the students hold up the card corresponding to the correct category. After the students understand the game, let each student have a turn to recite a rule and the other students guess the category.

## **Lesson 6—Respectful, Responsible, Safe, and Prepared Index Card Game (NonClassroom Settings)**

Give each student four index cards.

The cards are color coded to help the students with reading difficulties.

- One card has the word Respectful written on it in blue.
- One card has the word Responsible written on it in red.
- One card has the word Safe written on it in green.
- One card has the word Prepared written on it in brown.

Put a poster on the board with the words in a list:

Respectful (written in blue)

Responsible (written in red)

Safe (written in green)

Prepared (written in brown)

Play a guessing game. Students can reference their Code of Conduct matrix to help them figure out the correct category. Use nonclassroom settings.

e.g., What type of rule is:

- Walk silently (Respectful)
- Follow directions (Responsible)

- Walk in single, straight line (Safe)
- Walk with a purpose (Prepared)

After you state the rule, have the students hold up the card corresponding to the correct category. After the students understand the game, let each student have a turn to recite a rule and the other students guess the category.

Vary the nonclassroom settings based on your students' ability to be successful with this game.

### **Lesson 7—Code of Conduct Concentration**

See the specific lesson plans and materials for the Concentration game

### **Lesson 8—Code of Conduct Jeopardy**

See the specific lesson plans and materials for the Jeopardy game