

Clintondale Middle School

PBS =

Success !



The High Five

- Respect
- Responsibility
- Follow Directions
- Hands and Feet to Self
- Be There and Be Ready!



HIGH FIVE CITIZENSHIP RUBRIC

A student receiving 6 - O's, 5 - O's and 1 - S, 4 - O's and 2 - S's, or 3 - O's and 3 - S's will earn placement on the High Five Citizenship Recognition List for that marking period. The following citizenship rubric contains the guidelines used to determine citizenship marks:

An **OUTSTANDING (O)** student **regularly** demonstrates the following characteristics:

- ★ Does not need to be reminded about behavior and can be depended upon to obey the classroom rules no matter what others do.
- ★ Is ready to begin work with supplies and homework in class.
- ★ Uses class time to complete assigned work.
- ★ Communicates with teacher and peers in a positive, cooperative manner at the appropriate time.
- ★ Contributes in class by reading, answering questions and/or participating in class discussions.
- ★ Works independently, but knows when and how to seek guidance and help from the teacher.

A **SATISFACTORY (S)** student **usually** demonstrates the following characteristics:

- ★ Sometimes needs to be reminded about behavior like talking, writing notes or paying attention.
- ★ Is usually prepared for class with supplies and homework.
- ★ Usually uses class time to complete assigned work, but may need to be reminded to stay on task.
- ★ Is usually courteous and cooperative, but may occasionally get carried away.

A student who **NEEDS IMPROVEMENT (N)** demonstrates the following characteristics:

- ★ May need frequent reminders about proper classroom behavior, including distracting other students, excessive talking, writing notes, failure to stay in the correct seat during class or misuse of school property.
- ★ Frequently arrives to class without books or supplies.
- ★ Is inconsistent about using class time to complete assigned work.
- ★ Sometimes communicates with teachers and peers in a defiant or negative manner.

A student who is **UNSATISFACTORY (U)** demonstrates the following characteristics:

- ★ Is often uncooperative and mischievous and needs constant supervision and reminders about classroom rules and expected behaviors.
- ★ Rarely comes to class with books and supplies.
- ★ Consistently creates disruptions, drawing attention away from learning activities and class work time.
- ★ Regularly communicates with teachers and peers in a defiant or negative manner.

What's the big idea?

- PBS means Positive Behavior Support.
- Students are supported by teachers, administrators, other staff members, and each other when they follow the...

HIGH FIVE!



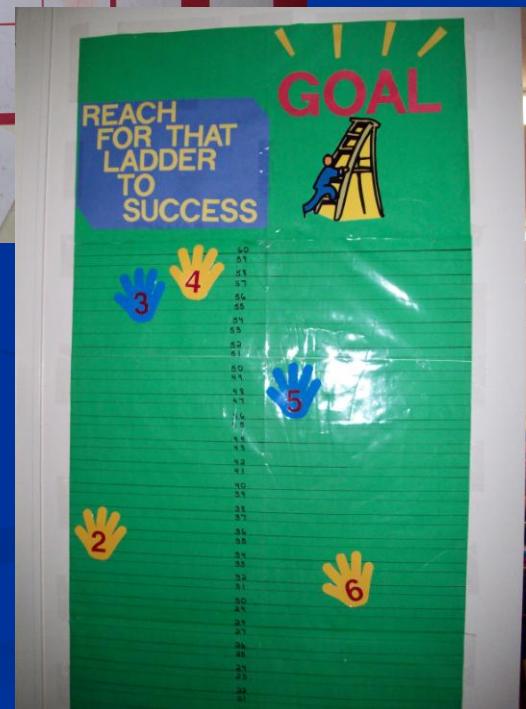
What does support look like?

- Students earn Dragon Dollars to spend at the Dragon Dollar Store.
- Students attend High Five Activities:



- Or, someone might simply say,
“Great Work Today! ”

High Five Across the Curriculum !!!



Even the Staff Gets Involved!



How do you know who has been following the High Fives?



The High Five Rewards Card !

With the High Five Rewards Card, Students may...

- Attend High Five Activities.
- Shop at the Dragon Dollar Store.
- Go to the school dances.
- Attend Middle School sporting events.
- Show off their good citizenship!

**Who do we count on to keep
track of the good citizens?**

The Success Team !

The Success Team

The team is comprised of teachers, administrators, and support staff. The Success Team is responsible for keeping track of the students' citizenship.



The Success Team

Data from the office is entered into the computer by the team, and points are assigned to the cards of students who are not following the High Five.

Students receive strategies for change and warnings about point totals. Once they reach 5 points, they lose their cards.

The Success Team

The Success Team creates interventions to help change undesirable behaviors. Also, the team is responsible for

taking and returning

High Five Rewards Cards.



Intervention:

The teacher decides to take action beyond the classroom.



Parent/Guardian
is
contacted

Office
Involvement

Detentions



Success Team
Intervention

Success Team
Intervention

The Results !

- Students are rewarded for following expectations.
- The students receive warnings which allow them to change behavior before it's too late.
- Interventions are issued promptly.
- Rewards Cards are returned in two weeks if the behavior improves.

The Results...



Clintondale Middle School

PBS =

Success !

