



## Screen, Intervene, and Monitor Behavior and Social Skills



## Use AIMSweb® Behavior to Support:

### **Positive behavior programs:**

When coupled with a positive behavior support program, AIMSweb Behavior can be used to develop progress monitoring forms tailored to a school's individual needs or instructional program.

**RTI for behavior:** At Tier 1, the module screens for behavioral and emotional problems, prosocial behavior problems, and problems with motivation to learn. At Tiers 2 and 3, it helps you target these problems, provide effective and proven strategies for improving behavior, and create progress monitor forms.

**Comprehensive behavior management system in the classroom:** As the accountability requirements for school programming increase, there are fewer tools to help schools meet these requirements. AIMSweb Behavior fills this gap.



# Feel Confident Managing Behavior Issues

Count on improved student success with AIMSweb Behavior. This comprehensive, flexible system provides the framework, resources, and data for RTI and positive behavior support programs. Whether it's used for school-wide or individualized programs, AIMSweb Behavior offers the flexibility school professionals and administrators like you need to maximize value and results.

When you put AIMSweb Behavior to work in your school or district, you can feel confident knowing you are using the *only multi-tiered K–12* system available that includes all of the essential components needed for establishing an effective behavior management system, including:

- Universal screening
- Research-based interventions
- Progress monitoring
- Data management

These outstanding features give you a best practice, multi-level, early identification and intervention program. As a result, administrators, teachers, PBS specialists, and other professionals are able to collaboratively identify behavior issues, before they result in negative school outcomes.

## To Ensure Exceptional Outcomes, AIMSweb Behavior:

- Supports school-wide positive behavior programs and/or individualized behavior plans for grades K–12
- Presents a complete program to screen, intervene, and monitor students' behavioral performance that you can tailor to meet the structure of your behavior management program
- Provides powerful reporting and data management capabilities
- Requires no local software installations; completely web-based
- Provides valid, reliable universal screeners for both behavior and social skills
- Offers tools to help create customizable printed or online progress monitoring forms and select interventions based on screening results
- Incorporates research-based behavior and social skills interventions for teachers and parents that are proven effective

## Why AIMSweb Behavior?

- **Unified RTI approach:** No other RTI system includes screening and progress monitoring for *both* academic skills *and* behavior
- **Early identification:** Documents more than just Office Discipline Referrals (ODRs). AIMSweb Behavior identifies students before behavior problems result in ODRs and/or poor academic performance
- **Wide range of behaviors:** Look at both social skills and social/emotional behavior (including both externalizing and internalizing issues)
- **Evidence-based interventions** from leading behavior and social skills experts are provided within the system
- **Scalable to support your needs:** Use the portions you need for a variety of programs, including PBS and school-wide expectation initiatives, and comprehensive RTI behavior management and tracking programs

# Meet the Best Benchmarking Tools Available for Behavior and/or Social Skills

With AIMSweb® Behavior, you screen all students—ideally up to three times per year—to establish each student’s level of behavioral and social skill functioning. At the same time, you identify those who are at heightened risk for behavior or social skill problems that interfere with academic and school success.

## AIMSweb Behavior Lets You Screen Two Types of Issues

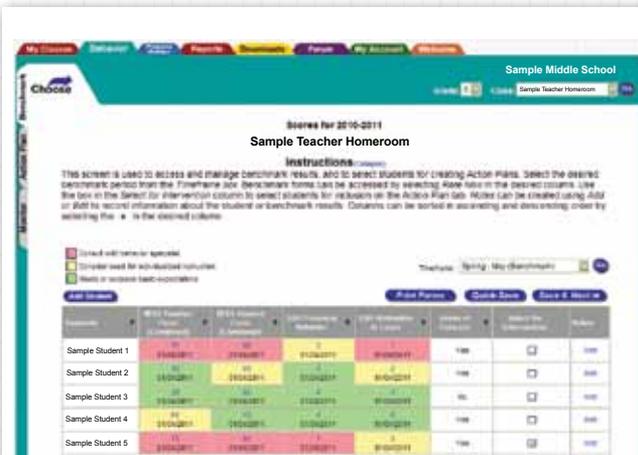
### Behavioral/Emotional Problems

This exciting instrument features items from the acclaimed **Behavioral and Emotional Screening System**. It is not a clinical or diagnostic assessment, but rather, a quick, reliable, and systematic way to screen for behavioral and emotional issues in children and adolescents. This outstanding tool is normed on a national sample that closely approximates the U. S. population and includes:

- A teacher form that rates students K–12. With 27 items, the assessment takes only a few minutes to complete
- A student form for grades 3–12 that:
  - Identifies problems that are not easily observed
  - Offers printable forms, already populated with student information
  - Includes available Spanish forms
- Scoring results in one of three risk levels—normal, elevated, and extremely elevated

### Social Skills

AIMSweb Behavior measures student social skills against grade level expectations in two areas—prosocial behavior and motivation to learn. It offers items taken from the **Social Skills Improvement System (SSIS) Performance Screening Guide**. Teachers rate students on a scale of 1 to 5, using behavioral criteria established for each rating level.



The screenshot shows a web interface for "Sample Middle School" with a "Sample Teacher Homeroom" view. It displays a table of student benchmark results for the 2010-2011 school year. The table has columns for "Sample Student 1" through "Sample Student 6" and "Sample Teacher Homeroom". The results are color-coded: red for "Extremely Elevated", yellow for "Elevated", and green for "Normal".

Sample Student	Sample Student 1	Sample Student 2	Sample Student 3	Sample Student 4	Sample Student 5	Sample Student 6	Sample Teacher Homeroom
Score	11	10	11	11	11	11	11
Color	Red	Yellow	Green	Green	Green	Green	Green

Benchmark home screen that displays student results and color coding to help teachers easily identify next steps

## Create an Action Plan and Monitor Progress

A key ingredient in developing a recipe for success in managing and improving students' behavior is the development of an Action Plan. It lets teachers:

- Target specific behaviors to improve and monitor by selecting behaviors from an existing database or adding custom behaviors
- Select research-based interventions for individual students
- Create custom online or printable progress monitor forms based on some of the most popular types of formats, including rating scales, frequency counts, and interval scales
- Use the convenient “note capture” feature to record comments



The action plan home page



With AIMSweb Behavior, teachers or behavior coaches can create variations of daily behavior monitoring forms consistent with common Tier 2 interventions, such as Check In Check Out (CICO) and Check and Connect.

## Intervention Resources to Enhance Achievement

Intervene early—before students rack up ODRs—and identify students who may otherwise internalize problems and slip through the cracks. You can select from a wealth of online, evidence-based intervention strategies that are designed specifically for use by teachers in one-on-one, small group, or classroom settings.



### BASC™-2 Classroom Intervention Guide

- Gives you an easy to use, step-by-step approach
- Provides general description, illustration, and teaching strategies for each intervention



### Social Skills Improvement System (SSIS™) Intervention Guide

- Offers an approach that is prescriptive in nature
- Supplies support resources (e.g. Social Skill Cue Cards, Charts)
- Presents video clips that model positive and negative behaviors

## A Continuum of Data Enhances Management and Reporting Capabilities

- Manage data on student behavior from benchmark through intervention and progress monitoring with a seamless database
- Track the status of an individual or group throughout the academic year using individual and group-level reporting options
- Combine academic results with behavior reports (when used with AIMSweb® academic subscriptions), which enables comparisons between academic and behavioral performance.

To see more sample reports, visit [AIMSweb.com/behavior](http://AIMSweb.com/behavior)



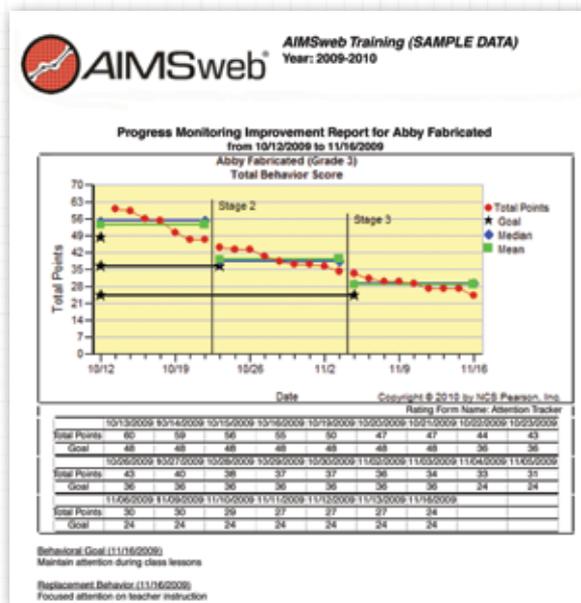
When used in conjunction with an AIMSweb academic subscription, AIMSweb Behavior can be used to track behavioral and academic performance throughout the school year.

AIMSweb Training (SAMPLE DATA)  
Year: 2009-2010

Class Level Distribution by Score and Classification  
Washington School District (SAMPLE DATA) - Peavon Elementary  
Grade 3 - Fall 2009-2010  
Teacher-Child BESS

Name	Total Score	Evaluation Summary	Classification	Potential Instructional Actions
Creaser, Cassie	58	Acceptable	Normal Risk	Behavior: No action needed; meets or exceeds basic expectations
Forgnese, Francisco	44	Acceptable	Normal Risk	Behavior: No action needed; meets or exceeds basic expectations
Simata, Maria	51	Acceptable	Normal Risk	Behavior: No action needed; meets or exceeds basic expectations
Archetype, Antonio	54	Acceptable	Normal Risk	Behavior: No action needed; meets or exceeds basic expectations
<b>Normal Risk - 40.0%</b>				
Fabricated, Abby	64	Acceptable	Elevated Risk	Behavior: Action required; examine the item responses to determine intervention options
Rustation, Owendryn	64	Some responses are more severe than usual, and an unusually high variety of responses chosen	Elevated Risk	Behavior: Action required; examine the item responses to determine intervention options
Pratido, Ernesto	64	Acceptable	Elevated Risk	Behavior: Action required; examine the item responses to determine intervention options
Caswegant, Carlos	70	Acceptable	Elevated Risk	Behavior: Action required; examine the item responses to determine intervention options
<b>Elevated Risk - 40.0%</b>				
Exmptor, Eitan	73	Acceptable	Extremely Elevated Risk	Behavior: Action required; consult with a behavior specialist
Retzasa, Tom	77	Adequate, but some responses are more severe than usual	Extremely Elevated Risk	Behavior: Action required; consult with a behavior specialist
<b>Extremely Elevated Risk - 20.0%</b>				

Sample grade report showing both behavior and academic performance, unique to AIMSweb Behavior



A sample progress monitoring report for behavior



## No Other RTI Behavior Management System Can Offer You All These Features:

- Valid and reliable screeners
- Coverage of both social skills and/or social/emotional behavior
- Identifies externalizing and internalizing issues
- Progress monitoring
- Research-based interventions
- Database
- Individual and group-level reporting, across multiple administrations
- Flexibility to support a variety of behavior management programs
- Low per-student cost
- Integration with academic data

## Take Advantage of Outstanding Training/Professional Development Options

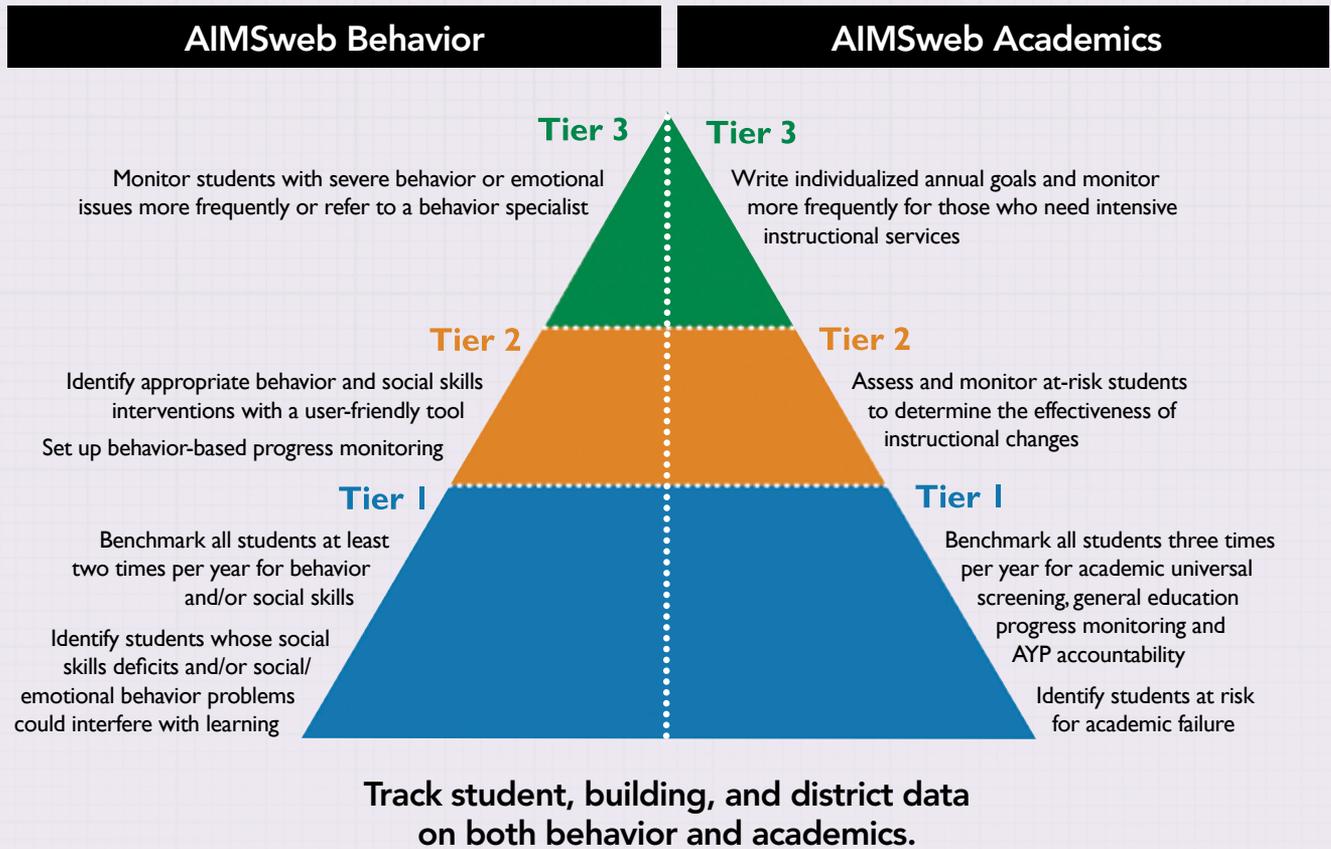
Select a training package for AIMSweb Behavior with our Certified AIMSweb Trainers (CATs), the highest-trained instructors for AIMSweb in the industry. Packages are available for:

- Private on-site training
- Public workshops
- Online training for groups or individuals

Go online to see all of our options, or contact us to further customize a package that suits your organization's needs. Visit [www.aimsweb.com/behavior](http://www.aimsweb.com/behavior).



## A Comprehensive RTI Model That Looks at the Whole Student



To learn more about AIMSweb Behavior:

[AIMSweb.com/behavior](http://AIMSweb.com/behavior) • 866.313.6194 • [aimswesales@pearson.com](mailto:aimswesales@pearson.com)

866.313.6194 | [AIMSweb.com](http://AIMSweb.com)