

## Commons Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the commons area.

### Commons Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"><li>▪ Wait and stand in appropriate line</li><li>▪ Have money and social security number ready</li><li>▪ Get all items needed when we go through the line</li><li>▪ Clear our table as soon as we finish eating</li></ul>	<ul style="list-style-type: none"><li>▪ Leave the area clean</li><li>▪ Use the property as it was intended to be used</li><li>▪ Use table manners</li></ul>	<ul style="list-style-type: none"><li>▪ Leave it the way we found it</li><li>▪ Keep conversations at the table</li><li>▪ Use time wisely; ie., eat your lunch, use the restroom</li></ul>

**Procedure for teaching expectations:**

- Line students up and march to commons area
- Chorale response reading of expectations
- Create a song, poem, or cheer regarding rules to be presented at a later date

**Follow-up:**

- Rehearse and practice in classroom

## Classroom Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the classroom.

### Classroom Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Bring all supplies: books, paper, writing utensils, agenda, etc.</li> <li>▪ Have homework completed at the beginning of class</li> <li>▪ Be on time</li> <li>▪ Be in assigned seat</li> <li>▪ Have personal needs (water, phone calls, restroom) taken care of</li> <li>▪ Dress appropriately</li> <li>▪ Focus on directions given</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen while someone else is talking</li> <li>▪ Use property as it was intended to be used</li> <li>▪ Leave other's belongings alone</li> <li>▪ Leave work area clean and neat</li> <li>▪ Keep our hands to ourselves</li> <li>▪ Use appropriate, non-offensive vocabulary and gestures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stay actively engaged during the entire class period</li> <li>▪ Make connections and reflections</li> <li>▪ Use time wisely</li> <li>▪ Ask for help when needed</li> <li>▪ Take care of the materials and work space</li> <li>▪ Mind our own business</li> <li>▪ Organize our own personal belongings and materials</li> </ul>

**Procedure for teaching expectations:**

- In groups discuss why each expectation exists and what the purpose is behind each expectation. What potential outcomes would be likely if the rules did not exist?
- In same groups examine other areas where these rules would be applicable, such as the workplace, home, etc. and why.
- Role play how the classroom would be without these rules.

**Follow-up:**

**Arrival/Dismissal Expectations  
Lesson Plan**

**Objective:** The student will be able to demonstrate the expectations for arrival/dismissal.

Arrival/Dismissal Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Be in assigned area for dismissal by 2:50</li> <li>▪ Remain in assigned areas before and after school</li> <li>▪ Know bus number and have signed note if riding another bus</li> </ul>	<ul style="list-style-type: none"> <li>▪ All interactions will be free of horseplay</li> <li>▪ Walk</li> <li>▪ Use 12” conversational distance</li> <li>▪ Go to assigned area</li> <li>▪ Remove hats upon entering the building</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use the correct door</li> <li>▪ Report to the assigned area upon arrival</li> <li>▪ Arrive and depart in an orderly fashion</li> </ul>

**Procedure for teaching expectations:**

- Divide class into 6 groups
  - Group 1 Write a short story about animals or plants in the right place at the right time.
  - Group 2 Write a short story about animals or plants in the wrong place at the wrong time.
  - Groups 3 – 6 Draw animals or plants that illustrate specific expectations.
- Draw or show positive and negative nature images.

**Follow-up:**

## Gym Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the gym.

### Gym Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Know expectations of activity</li> <li>▪ Know where to be</li> <li>▪ Wear appropriate footwear</li> <li>▪ Leave food and/or drinks outside—except water</li> </ul>	<ul style="list-style-type: none"> <li>▪ All interactions will be free of horseplay</li> <li>▪ Use equipment properly</li> <li>▪ Have nothing on the floor which will scratch it, including soft-soled shoes worn outdoors</li> <li>▪ Use steps to move up the bleachers</li> <li>▪ Demonstrate good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Follow all safety rules</li> </ul>

### **Procedure for teaching expectations:**

- Walk to gym
- Demonstrate appropriate way to ascend bleachers
- Explain stations and divide into teams
- Compete in stations

#### Stations

1. Shoes
2. Equipment
3. Scratched floor
4. Drinks

### **Follow-up:**

## Hallway Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the hallway.

### Hallway Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Have signed agenda</li> <li>▪ Have only conversations which can be heard at an arm's length</li> <li>▪ Move toward class at the two minute warning</li> <li>▪ Dress appropriately</li> <li>▪ Walk</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leave room for people to come and go down the hallway</li> <li>▪ Keep hands and feet to ourselves</li> <li>▪ Pick up what we drop</li> <li>▪ Pick up anything that needs picked up</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk without using profanity or offensive language</li> <li>▪ Listen for the warning bell and go to class</li> <li>▪ Show no public display of affection</li> <li>▪ All interactions will be free of horseplay</li> </ul>

**Procedure for teaching expectations:**

- Groups create a skit or poster around the theme “A Day in the Life of a Locker in our Hallway”
- Create a character who lives in our hallway—produce a cartoon involving the character in the 3 R's
- Create a collage around a time you were angered, sad, etc. about a hallway incident.

**Follow-up:**

- Group presentation
- Grade other's performance

## Parking Lot Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the parking lot.

### Parking Lot Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Bring in all needed materials before school starts</li> <li>▪ Park in appropriate parking space</li> </ul>	<ul style="list-style-type: none"> <li>▪ Touch only your own vehicle</li> <li>▪ Keep vehicle tires off the sidewalks</li> <li>▪ Wait for the buses to leave</li> <li>▪ Obey traffic laws</li> <li>▪ Place litter in appropriate receptacles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Drive with the flow of traffic</li> <li>▪ Observe all driving laws</li> <li>▪ Walk on the sidewalk until we reach our vehicles</li> <li>▪ Observe all school rules</li> </ul>

**Procedure for teaching expectations:**

- Create a story web for consequences of being unprepared
- Know your number; know your place limerick poem
- Parking patrol and they could site infractions
- List laws
- Drama Create drama for appropriate and inappropriate actions

**Follow-up:**

## Restroom Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the restroom.

Restroom Expectations		
Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Use nearest facility</li> <li>▪ Go directly to and from the restroom</li> <li>▪ Use during break time</li> </ul>	<ul style="list-style-type: none"> <li>▪ Flush</li> <li>▪ Use restroom supplies appropriately</li> <li>▪ Use trash receptacles</li> <li>▪ Be mindful of other people's privacy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Notify staff of problems</li> <li>▪ Use facilities as intended</li> </ul>

**Procedure for teaching expectations:**

- Begin with class discussion using a prepares power point.
- Use Q/A session to clarify required behavior.

**Follow-up:**

- Travel as a group to review classroom objectives.

## Forum Expectations Lesson Plan

**Objective:** The student will be able to demonstrate the expectations for the forum.

### Forum Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Have a faculty member present at all times when the Forum is in use.</li> <li>▪ Bring all materials for the event</li> <li>▪ See Ms. Nave to get your name, date, time, and activity on the calendar 24 hours early</li> </ul>	<ul style="list-style-type: none"> <li>▪ Consume food, drinks, candy or gum in the commons area--only bottled water is allowed in the forum</li> <li>▪ Use decorations that are free of glitter and confetti</li> <li>▪ opening and closing curtains should be done carefully and slowly</li> <li>▪ Display signs on clips outside the forum doors only</li> <li>▪ Sit in chairs instead of in windows or edge of the stage</li> <li>▪ Use the steps to go on and off stage</li> <li>▪ Remain quiet and seated during a performance</li> <li>▪ Activities involving running and boisterous behavior should be done in the gym—activities in the forum should be reflective and performance oriented</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cleanup and replace chairs</li> <li>▪ Lock the doors before leaving</li> </ul>

**Procedure for teaching expectations:**

- Debate on food consumption.
- Role playing appropriate behavior and inappropriate behavior.
- Write a song or story about behavior.
- Groups for responsible chairs etc.

**Follow-up:**



**Bus Expectations  
Lesson Plan**

**Objective:** The student will be able to demonstrate the expectations for the bus.

Bus Expectations

Be Ready	Be Respectful	Be Responsible
<ul style="list-style-type: none"> <li>▪ Know the bus rules</li> <li>▪ Be on time</li> <li>▪ Know our bus number</li> <li>▪ Know our bus stop</li> </ul>	<ul style="list-style-type: none"> <li>▪ Keep conversations audible to less than 12” away</li> <li>▪ Place litter in appropriate receptacles</li> <li>▪ Treat property as was intended to be used</li> <li>▪ Use appropriate, non-offensive language and gestures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stay in assigned area/seat</li> <li>▪ Notify the driver or monitor of problems</li> <li>▪ Keep bus clean</li> <li>▪ Maintain 12” conversational distance tone</li> <li>▪ Be aware of others needs</li> </ul>

**Procedure for teaching expectations:**

- Have students model expectations with a right and wrong way.
- Use sequence for a walk through of expectation on the bus.

**Follow-up:**

- Review questions